Written Summary of Restraint Use*

Student name:		
	Time began:	Time ended:
Nature of restraint (describe type of physical restraint used):		
Location of restraint:		
Name(s) of staff member(s) administering restraint: Description of activity in which student was engaged immediately preceding the use of restraint:		
	nysical harm to others	
 Imminent serious p Imminent serious p Imminent serious p Imminent serious p 	rysical harm to themselves and others roperty destruction rysical harm to themselves and imminent so rysical harm to others and imminent seriou rysical harm to themselves and others and por(s) that prompted physical restraint:	s property destruction imminent serious property destruction
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□ Imminent serious p □ Imminent serious p □ Imminent serious p □ Imminent serious p □ Explain student behavious □ Provided choices □ Reduced demand □ Explain: □ Removal of other	roperty destruction rysical harm to themselves and imminent so rysical harm to others and imminent serious rysical harm to themselves and others and imports and imports and imports and imports that prompted physical restraint: Let the situation: Reduced verbal interaction That were attempted:	s property destruction imminent serious property destruction ☐ Calming techniques ☐ Other

* Send to parent within one day from date of restraint

White Copy: Mailed/Given to Parent:
Yellow Copy: Special Education Eligibility Folder
Pink Copy: Administrator

(date)